

Findings/summary

All these schools are situated in remote hilly areas. Almost all **parents are illiterate** and not able to contribute substantially to their children's education.

Most of the students were from **economically weaker sections of the society** and economically backward families and their parents are nomads. Only during cloudburst they have certain agricultural activities in the villages.

Migration of parents in search of job affects the education of children and attendance. Absenteeism of the students is a serious problem that the schools face.

Infrastructure is very pathetic, no sufficient toilets; only three toilets for 400 children, no place to sleep, no play ground or any recreational facilities for the children and no proper drinking water for the children. We have seen a sick girl sleeping on the floor of the class room during class hours because the boarding school had no dormitory or infirmary. Children sleep and study in the same room.

Due to the deficiency of the fund they lack facilities like science lab, lab materials, apparatus and furniture. Class rooms were filled with discarded materials and waste.

Even in the boarding school the **results were very poor**, the highest score for last year's SSC examination was just 59%.

The diet is incomprehensive and less in quantity

Many children walk bare foot and wear unclean clothes. I

The biggest challenge the school faces is the **shortage of teachers**. The sad thing is that, a single teacher has to teach two or three classes simultaneously.

The tribal children also are not able to speak in Hindi or Marathi. There for they find difficulties in study also.

Just 60 kilometres away from Mumbai this is the condition what would be the real situation of the rural Indian schools.

Suggestions

There should be centralized boarding schools which should accommodate all kinds of children; Tribal, Adivasis, and other which will help to form a classless and equitable society. Unnecessary compartmentalization should be avoided.

Proper coordination of various government departments is required.

Measures should be taken to achieve the desired out comes. Hundred percent of resource should reach to the end user.

We have observed that where the principal and the teachers are hard-working and care for the children the schools functions better irrespective of the limitations of the resources. Therefore the authorities should take measures to motivate them and make the optimal use of the human resources.